

**University of Wisconsin-Madison: Composition-Rhetoric Ph.D. Alumni**

**TT=Tenure-Track    AS=Academic Staff    V=Visiting**

<b>Alumni</b>	<b>Degree Year</b>	<b>Dissertation Title</b>	<b>Current Institution/Position</b>
Antonio Tang	2019	The Nation, the Group, the Individual: Towards an Embodied Rhetorical History of Early 20th Century Chinese University Students in America	University of Wisconsin-Madison (AS)
Antonio Byrd	2019	In Pursuit of Uncommon Literacies: African American Adults' Experience in a Code Bootcamp	University of Missouri-Kansas City (TT)
Brandee Easter	2019	Weird Code: Gender and Programming Languages	York University (Canada) (TT)
Elisa Findlay	2019	When Writers Aren't Authors: Workplace Literacies in the Age of Mass Writing	St. Mary's College of California (TT)
Matthew Fledderjohann	2019	When Writers Encounter Dissonance	Le Moyne College (AS)
Neil Simpkins	2019	On Being Accommodated: The Rhetorical Tactics of Disabled College Writers	University of Washington-Bothell (TT)
Kathleen Daly Weisse	2019	Votes, Genes, Grades: Deconstructing Big Data's Rhetorical Reach	Marist College (AS)
Rachel Carrales	2018	The New Domesticity: How Social Movements Sponsor the Literacy Practices of Twenty-First Century Mothers	Madison College (AS)
Maggie Bertucci Hamper	2018	How Basic Writing Does (and Doesn't) Matter for Working Class College Students' Success	Southern Illinois University-Edwardsville (TT)
Annika Konrad	2018	Arguing for Access: Everyday Rhetorical Labor of Disability	Dartmouth College (AS)
Stephanie Larson	2018	How to Discipline a Woman's Body: Sensation, Rape Culture, and U.S. Publics	Carnegie Mellon University (TT)
Anna Floch Arcello	2017	'Love in Action': The Transformative Role of Emotion in Writing and Learning Contexts	University of Massachusetts-Amherst (AS)
Leigh Elion	2017	Visualizing Changing Communities: Gentrification and the Rhetoric of Public Art in 21 <sup>st</sup> -Century San Francisco	Emory University (AS)
Kim Moreland	2017	Authorship: Intention and Responsibility in Networks	University of North Texas (AS)
Ruben Casas	2016	In/visibility, Mobility, and Making Do in Contemporary Latina/o Immigrant Rhetorics	University of Washington-Tacoma (TT)
Chris Earle	2016	Dead Words: Constrained Agency and Prisoners' Rhetorical Care of the Self	University of Nevada-Reno (TT)
David Hudson	2016	Unsettling Service: Rhetorical Education in the Chicago Settlement House Movement, 1890-1968	Chicago, IL
Elisabeth Miller	2016	Writing after Aphasia: Toward an Embodied Theory of Literacy	University of Nevada-Reno (TT)
Adedoyin Ogunfeyimi	2016	Manifest Ethos: The Making of a Hospitable Ecology	Dartmouth College (AS)
Christopher Syrnyk	2016	On Behalf of Others: Rhetoric as an Act of Recognition and the Rhetorical Problems of Voiceless Others	Oregon Institute of Technology (TT)
Sharon Yam	2016	Locust, <i>Ah Cha</i> , and <i>Bun Mui</i> : Affect, Emotion, and Transnational Citizenship in Hong Kong	University of Kentucky (TT)
Michael Dimmick	2015	Embodied Placemaking as a Rhetoric of Citizenship on Johns Island, South Carolina	University of Houston-Downtown (TT)

Nancy Reddy	2015	Re-Entangling Literacy: A Historical Study of Extracurricular Writing Practices	Stockton University (TT)
Becca Tarsa	2015	Casual Affinities	Georgetown University (AS)
Anne Wheeler	2015	Contested Impressions: Visual Remembering of Japanese American Incarceration	Springfield College (TT)
Stephanie White	2015	"I Stopped Writing for Myself": Student Perspectives on Service-Learning in Composition	University of Waterloo (AS)
Timothy Johnson	2014	Making the Invisible Hand Visible: Ford Motor Company, Industrial Film, and the Rise of Economic-Organizational Rhetoric	University of Louisville (TT)
Peter Mayshle	2014	Walled "Memoria": Presencing Memory Sites in Intramuros, Manila	Carnegie Mellon University (AS)
Chrissy Stephenson	2014	What They Set Before Themselves: Civic Learning, Cocurricular Rhetorical Engagement, and the Undergraduate Protopublic	American Girl, Inc., Associate Content Editor
Melvin Hall	2013	Words, Substance, War: The Rhetorical Constitution of Iraq's Combined Security Mechanism	Prince Sultan University, Saudi Arabia (TT)
Antonia Massa-McLeod	2013	Creating Ecotopia: Sustainability Discourse and Dissent in the American Public Sphere	Bluebird Bakers, Director of Development
Cydney Alexis	2012	Why Things Matter to Writing: A Material Perspective on Literacy and Selfhood	Kansas State University (TT)
James Daniel	2012	Agent and Event: Rhetorical Dissent in the Context of Globalization	University of Washington (AS)
Melanie Hoftzyer	2012	Narrative, Ethos, and Artificial Fluoridation: The 'Storying' of a Public Health Policy	University of Wisconsin-Madison (AS)
Rebecca Lorimer	2012	Traveling Literacies: Writing Among Languages and Locations	University of Massachusetts, Amherst (TT)
Dave Stock	2012	The Distribution of Rhetorical Education at a Public Midwest University, 1874—1927	Brigham Young University (TT)
Maria Bibbs	2011	The African American literacy myth: Literacy's ethical objective during the Progressive Era, 1890-1919	Charleston, SC
Beth Godbee	2011	Small talk, big change: Identifying potentials for social change in one-with-one talk about writing	Marquette University (TT)
Jacque Preston	2011	The fertile commonplace: Collective persuasions, interpretive acts, and dialectical spaces	Utah Valley University (TT)
Karen Redfield	2011	Inside the circle, outside the circle: The survivance of American Indian storytelling and the development of rhetorical strategies in English	University of Wisconsin-Madison (AS)
Scot Barnett	2010	Arts of concealment rhetoric and ethics in the age of wireless computing	Indiana University (TT)
Rik Hunter	2010	A hypersocial-interactive model of Wiki-mediated writing: Collaborative writing in a fan & gamer community	University of Tennessee-Chattanooga (TT)
Tim Laquintano	2010	Sustained Authorship: Digital Writing, Self-Publishing, and the Ebook	Lafayette College (TT)

Annette Vee	2010	Proceduracy: Computer Code Writing in the Continuum of Literacy	University of Pittsburgh (TT)
Kate Vieira	2010	Fragmented assimilation: How literacy unites and divides two Portuguese-speaking immigrant communities	University of Wisconsin-Madison (TT)
Matthew Capdevielle	2009	Reading the "writing wars": Narrative, history, and conflict in the re-formation of post-secondary writing curricula	University of Notre Dame (AS)
Rasha Diab	2009	Rhetorical in(ter)vention and the dialectic of conflict and conflict resolution: Sulh and Sadat's peacemaking rhetoric	University of Texas, Austin (TT)
Mary Fiorenza	2009	Methods and models of writing and living: Composing Brenda Ueland's writing life	University of Wisconsin-Madison (AS)
Mira Shimabukuro	2009	Relocating authority: Japanese Americans writing to redress mass incarceration	University of Washington-Bothell (AS)
Corey Mead	2008	Less painful than reading books: The military, literacy, and videogames	Baruch College, CUNY (TT)
Adam Koehler	2008	A sound form of knowledge: Composition and the rhetorical problem of music	Manhattan College (TT)
Eric Pritchard	2008	"A litany for survival": Black Queer Literacies	University at Buffalo-SUNY (TT)
David Grant	2007	Toward sustainable literacies: An empirical study of journal writing in an ecocomposition course	University of Northern Iowa (TT)
Alice Daer (Robison)	2006	Inventing fun: Videogame design as a writing process	Quick Brown Fox Consulting
Rhea Lathan	2006	Writing a wrong: A case of African American adult literacy action on the South Carolina Sea Islands, 1957—1962	Florida State University (TT)
Jennifer Griffith	2006	Writing ethics: Person, proximity, and responsibility in a first-year composition classroom	Texas Christian University (AS)
Shifra Sharlin	2006	Provincialism, metropolitanism, and the politics of space: Malevich in Vitebsk	Yale University (AS)
Stephanie Kerschbaum	2005	Beyond simple inclusion: Towards engagement with difference in a postsecondary writing classroom	University of Delaware (TT)
Fayez Al-Ghamdi	2004	The rhetoric of cultural encounter in Arab American autobiography	King Saud University, Saudi Arabia
Mary Lou Odom	2004	Before the classroom: Teachers theorizing first-year composition pedagogy	Kennesaw State University (TT)
Mary Juzwik	2003	Towards a rhetoric of teaching: An investigation of teaching as performance in a middle-level Holocaust unit	Michigan State University (TT)
Bonnie Smith	2003	The common reader writes back: Literacy for life-change	Belmont University (TT)
Bryan Trabold	2003	Writing space, power, and strategies of resistance in apartheid South Africa: The story of the "Weekly Mail" and "New Nation"	Suffolk University (TT)
Julie Nelson Christoph	2002	Arguing with one's life: Strategies of placement in pioneer women's writing on westward expansion	University of Puget Sound (TT)
Kevin Porter	2002	Meaning and time: Toward a consequentialist philosophy of discourse in composition and rhetoric studies and beyond	University of Texas, Arlington (TT)

Carl Battaglia	2001	The role of visualization in creative and academic writing	University of Wisconsin-Green Bay (TT)
Rebecca Schoenike Nowacek	2001	Writing instruction in the interdisciplinary classroom: Histories, challenges, possibilities	Marquette University (TT)
John M. Duffy	2000	Writing from these roots: Literacy, rhetoric, and history in a Hmong-American community	University of Notre Dame (TT)
Nelson Graff	2000	Identity in disciplinary writing and learning	California State University-Monterey Bay (TT)
Deborah Alvarez	1998	Four adolescents, their compensatory strategies and writing development in the texts they authored in and out of school	University of Delaware (TT)
Catherine Prendergast	1997	Generic monsters: Writing that transgresses disciplinary boundaries	University of Illinois, Urbana-Champaign (TT)
Jeffrey Wiemelt	1995	Negotiating the interactional contexts of an intermediate-level college writing classroom: Text-based, interactionist contributions to a sociocognitive conception of student writing	Southeastern Louisiana University (TT)
Jerry Mirskin	1992	Writing as a process of valuing	Ithaca College (TT)
Eli Goldblatt	1990	Authority and social context: Case stories of three inner-city high school writers	Temple University (TT)